

Starters Listening

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

Part 4 5 marks

- 1 Colour balloon in boy's hand – yellow
- 2 Colour balloon between boxes – pink
- 3 Colour balloon under table – green
- 4 Colour balloon on chair – brown
- 5 Colour balloon behind cat – orange

Part 1 5 marks

Lines should be drawn between:

- 1 Lucy girl behind tree
- 2 Jill girl feeding ducks
- 3 Dan boy with kite
- 4 Ann girl reading
- 5 Nick boy on bike

Part 2 5 marks

- 1 W-A-L-L
- 2 S-U-N
- 3 15/fifteen
- 4 T-I-G-E-R
- 5 7/seven

Part 3 5 marks

- 1 B
- 2 A
- 3 A
- 4 B
- 5 C

Starters Listening

Tapescript

R = rubric
F = Female adult
M = Male adult

Fch = Female child
Mch = Male child

R Hello. This is the Cambridge English Starters Listening sample test.

[MUSIC]

Look at Part 1.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Mch Here's a photo of me and my friends in the park, Miss Box.

F Oh yes! Who's that? The boy with the cats.

Mch His name's Pat. He's holding one cat in his arms! Pat loves animals.

F That's good.

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

F There's a girl here, too. She's behind the pear tree!

Mch Yes. She's funny. Her name's Lucy.

F And what's Lucy doing behind that tree?

Mch Sorry! I don't know. Playing a game?

PAUSE 00'05"

R Two

Mch And there's Jill. She's got some bread in her hand.

F Is she giving it to the ducks?

Mch Yes! Jill loves ducks.

F Me too!

PAUSE 00'05"

R Three

F That's a great kite!

Mch Yes, that's Dan's kite.

F Is Dan the boy in the red T-shirt?

Mch Yes, that's right.

PAUSE 00'05"

R Four

F One person is reading. What's her name?

Mch The girl with the book?

F Yes.

Mch That's my friend Ann. Reading is Ann's favourite hobby.

PAUSE 00'05"

R Five

F And what's that boy's name? The boy on the bike.

Mch That's Nick. Nick's in my class at school.

F Oh! He's got a nice bike!

Mch I know! It's new. He loves it.

PAUSE 00'05"

R Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1.

PAUSE 00'05"

Part 2.

Look at the picture.

Listen and write a name or a number.

There are two examples.

PAUSE 00'03"

Fch Hello. I'm new in class.

M What's your name, please?

Fch Kim.

M Is that K-I-M?

Fch Yes. Kim.

PAUSE 00'03"

M How old are you, Kim?

Fch I'm 8 today.

M 8 today? Happy birthday!

Fch Thank you.

PAUSE 00'03"

R Can you see the answers? Now you listen and write a name or a number.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

M What's your family name, please?

Fch It's Wall. W-A-L-L.
M Wall? (ha, ha) That's my name, too.
Fch Is it?
M Yes.
PAUSE 00'10"
R **Two**
M Where do you live, Kim?
Fch In Sun Street.
M Sun Street?
Fch Yes. S-U-N. It's behind the zoo.
M Oh yes.
PAUSE 00'10"
R **Three**
M What number's your house?
Fch It's 15.
M 15. Oh, is it that house with the big garden?
Fch Yes, it is. And it's got a pink door!
PAUSE 00'10"
R **Four**
M What have you got in your bag?
Fch Apples for my horse. I go to see him with my friend.
M What's your horse's name?
Fch Tiger. That's T-I-G-E-R.
M Tiger?!
Fch Yes, it's a funny name for a horse but I like it.
PAUSE 00'10"
R **Five**
M How old is your horse?
Fch He's seven.
M Seven?
Fch Yes. And he can run and jump.
M Great!
PAUSE 00'10"
R **Now listen to Part 2 again.**
PAUSE 00'03"
[REPEAT PART 2 WITH ONLY 00'05" PAUSES]
That is the end of Part 2.
PAUSE 00'05"
Part 3.
Look at the pictures.
Now listen and look.
There is one example.
PAUSE 00'03"
R **What animal has Alex got in his bedroom?**

PAUSE 00'03"

Fch Mum, Alex has got an animal in his bedroom.
F What is it? A fish?
Fch No, a lizard. Can I have one?
F OK. But please don't ask for a snake!
PAUSE 00'03"
R **Can you see the tick?**
Now you listen and tick the box.
PAUSE 00'03"
[REPEAT FROM HERE]
R **One. Which picture are May and Sam looking at?**
PAUSE 00'03"
Fch This picture's nice, Sam. Who's in it?
Mch Mum, my grandpa and my cousin, Tom.
Fch Where's your dad and your grandma?
Mch They're not in this picture, May.
PAUSE 00'05"
R **Two. What are Mrs Good's class doing this afternoon?**
PAUSE 00'03"
M Where are your class this afternoon, Mrs Good? At their swimming lesson?
F No, they're in the playground.
M Are they playing football?
F Not today. They're taking photos for our class book.
PAUSE 00'05"
R **Three. What is Mum's favourite fruit?**
PAUSE 00'03"
Mch Mum, can we have this coconut?
F Well, they're very nice but I can't open them.
Mch What about these oranges?
F OK. They're my favourites. And let's have this pineapple too.
PAUSE 00'05"
R **Four. Which dog is Anna's?**
PAUSE 00'03"
Mch Is that your dog, Anna?
Fch No, my dog's dirty.
Mch Is it young?
Fch Yes. My brother's dog is that old one.
PAUSE 00'05"
R **Five. What is Lucy wearing?**
PAUSE 00'03"
F (shouting up the stairs) Lucy, your skirt's on the bed.
Fch Thanks, Mum but I don't want it. I'm wearing my jeans.

F And your new T-shirt?

Fch Yes. It's great!

PAUSE 00'05"

R Now listen to Part 3 again.

PAUSE 00'03"

[REPEAT PART 3 WITH NO PAUSE AFTER THE QUESTION BUT THE SAME 00'05" PAUSE AFTER EACH DIALOGUE]

That is the end of Part 3.

PAUSE 00'05"

Part 4.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

M Look! It's the girl's birthday today.

Fch I can see lots of balloons! I've got my pencils here. Can I colour one?

M Yes! A balloon is next to the photo of the family. Colour that one, please.

Fch OK. What colour?

M Make the balloon next to the photo, red.

PAUSE 00'03"

R Can you see the red balloon next to the photo? This is an example.

Now you listen and colour.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

M Colour the balloon in the small boy's hand now.

Fch Sorry? The balloon in the boy's hand?

M Yes. Have you got a yellow pencil?

Fch Yes, I have.

M Great! Colour it with that pencil, then.

PAUSE 00'15"

R Two

M And can you see a balloon between the boxes?

Fch Yes!

M Well done! Colour that balloon now, please.

Fch What colour for the balloon between the boxes?

M Would you like to colour it pink?

Fch Yes!

PAUSE 00'15"

R Three

M Now colour the balloon under the table.

Fch The balloon under the table? OK!

M You can choose the colour!

Fch Green! I love that colour!

M Me too!

PAUSE 00'15"

R Four

M There's a balloon on the chair. Find that one, please.

Fch I can see it.

M Good. Make that balloon brown.

Fch OK! I'm colouring that balloon, the one on the chair, now.

M Great!

PAUSE 00'15"

R Five

Fch And which balloon can I colour now?

M The one behind the cat. Colour that balloon!

Fch Can I make it orange?

M Yes. Thank you!

PAUSE 00'15"

R Now listen to Part 4 again.

PAUSE 00'03"

[REPEAT PART 4 WITH ONLY 00'10" PAUSES]

R That is the end of the Starters Listening test.

[MUSIC]