





# TESOL Macedonia-Thrace, Northern Greece 26<sup>th</sup> Annual International Convention

"Hands-on: Solving Classroom Issues "  
23<sup>rd</sup> and 24<sup>th</sup> February 2019 ACT, Thessaloniki, Greece

## SATURDAY 23<sup>rd</sup> FEBRUARY 2019

9:15 - 10:15	REGISTRATION (continuing throughout the weekend)				
10:30 - 11:00	OPENING CEREMONY & OPENING PLENARY				
11:00- 12:00 <i>Plenary</i>	<p><b>Ms. Marjorie Rosenberg,</b> Teacher Trainer, Materials' Developer &amp; Conference Presenter <i>"Making Lessons Memorable"</i></p>  Sponsored by Express Publishing				<b>Bissell Library</b> <i>(5' min. away from main building)</i>
12:00- 12:30	BREAK				
	<b>ROOM 1 [A/V room]</b>	<b>ROOM 2 [200]</b>	<b>ROOM 3 [201]</b>	<b>ROOM 4 [201]</b>	<b>ROOM 5 [204]</b>
12:30-13:15 <i>Workshops</i> 45 min	<b>David Gibson</b> (UK / Greece) <i>The Use of Nursery Rhymes in Language Teaching.</i>	<b>Erin Trotter</b> (Greece) <i>Building Language through STEAM</i>	<b>C.Salonikidis &amp; G.Psarra</b> (Greece) <i>Beating Classroom Boredom with innovative Hands-on Activities.</i>	<b>Bridget R. Schvarcz</b> (Israel – Official Representative of ETAI) <i>Hands-on Linguistics.</i>	<b>Zorica Savič Nenadović</b> (Serbia) <i>Hands-on: Solving Vocabulary Issues by Using Mnemonic Techniques.</i>
13:25-13:55 <i>Talks</i> 30 min	<b>Tassos Katsaris (Learning &amp;Development Coordinator Grivas Publications)</b> <i>Using classroom language to build student persistence &amp; focus on learning.</i>	<b>Irene Stroumpas</b> (Greece) <i>Living ELT-Your Thoughts On Greece- An Experiential School Project.</i>	<b>Cory Koby</b> (Canada/Japan) <i>Introduction to Extensive Reading: What, Why &amp; How?</i>	<b>Marta Bujakowska</b> (Official Representative of IATEFL Poland) <i>"Creativity: is it for real or just a buzz word?"</i>	<b>Dr. Linda Manney &amp; A. Valtzidou</b> (Greece) <i>Hands-on learning: Building student language skills through action and reflection.</i>
14:00-15:00	<b>LUNCH BREAK</b> <i>The on-campus cafeteria will be open serving coffee and light lunch options throughout the conference</i>				

<b>15:00-16:00</b> <i>Plenary</i>	<b>PLENARY</b> <b>Dr Nicos Sifakis, Associate Professor Hellenic Greek University</b> <i>Developing an ELF-aware intercultural communication pedagogy: a teacher-friendly and research-informed framework.</i>				<b>Bissell Library</b> <i>(5' min. away from main building)</i>
	<b>ROOM 1 [A/V room]</b>	<b>ROOM 2 [200]</b>	<b>ROOM 3 [201]</b>	<b>ROOM 4 [201]</b>	<b>ROOM 5 [204]</b>
<b>16:15-17:00</b> <i>Workshops</i> 45 min	<b>Aphrodite Gkiouri</b> (Greece) <i>Playing with a dice.</i>	<b>Ioanna Ntaidou</b> (Greece) <i>Effective Language Patterns to influence Learners derived from NLP.</i>	<b>Theodore Lalos</b> (Greece-Official Representative of TESOL GREECE ) <i>Emojidioms: Mastering Idiomaticity.</i>	<b>Fot. Malkogeorgou</b> (Greece) <i>Grammar or Trauma?</i>	<b>Ang. Voreopoulou</b> (Greece) <i>My Erasmus+ KA1 experience: A workshop on Creativity.</i>
<b>17:10-17:55</b> <i>Workshops</i> 45 min	<b>Marjorie Rosenberg</b> (USA) <i>Fun activities for the adult Classroom</i>	<b>Dragana Andrić</b> (Serbia-Official Representative of ELTA-Serbia) <i>How to boost students' participation using self- assessment rubrics.</i>	<b>Jasmina Szdovska</b> (Hungary) <i>'We're jammin' theory and practice into harmony.</i>	<b>Kon. Kemparis</b> (Greece) <i>Control &amp; Discipline in Young Learners' Classroom.</i>	<b>Margarita Kosior</b> (Poland/Greece) <i>Silent Discussion: the Power of Silence in the Classroom.</i>
<b>18:10-18:40</b> <i>Talks</i> 30 min	<b>Maria Polychrou</b> (Greece) <i>Educational Drama and Theatre in English Language Teaching.</i>	<b>Anna Karatzouli</b> (Greece) <i>The benefits of peer mediation in and outside the classroom.</i>	<b>Antigone Melidonioti</b> (Greece) <i>Exploring Edpuzzle within the boundaries of an EFL classroom.</i>	<b>Ioanna ALEXIOU</b> (Greece) <i>Classroom management from a social-emotional angle: Tips and ideas.</i>	
<b>19:00-22:00</b>	<b>SOCIAL PROGRAMME: PECHA KUCHA followed by BUFFET</b> <div style="text-align: center;">   <b>Sponsored by</b> </div>				<b>Bissell Library</b> <i>(5' min. away from main building)</i>

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**SUNDAY 24<sup>th</sup> FEBRUARY 2019**

<b>9:00 -10:00</b>	<b>REGISTRATION</b> (continuing throughout the weekend)				
	<b>ROOM 1 [A/V room]</b>	<b>ROOM 2 [200]</b>	<b>ROOM 3 [201]</b>	<b>ROOM 4 [201]</b>	<b>ROOM 5 [204]</b>
<b>10:10-10:55</b> <i>Workshops</i> 45 mins	<b>Dr. Anne-Margaret Smith</b> (UK) <i>Multi-Sensory Activities to enable creativity.</i>	<b>Magda Goraj</b> (Poland) <i>The Great Escape from the classroom routine.</i>	<b>Dimitris Primalis</b> (Greece) <i>Engaging learners through humanistic and awareness-raising projects.</i>	<b>Vicky Papageorgiou</b> (Greece) <i>Empowering the self through visualization and reflection.</i>	<b>Vivi Kamari</b> (Greece) <i>Teacher Mindsets &amp; Student Growth: a Practical Approach.</i>
<b>11:00-12:00</b>	<b>PLENARY</b> <b>Dr. Thomai Alexiou,</b> Assistant Professor School of English AUTH <i>The power of words: Re-evaluating vocabulary in the TEYL context.</i>				<b>Bissell Library</b> <i>(5' min. away from main building)</i>
<b>12:00-12:30</b>	<b>BREAK</b>				
<b>12:30-13:15</b> <i>Workshops</i> 45 mins	<b>Dr. Nicos Sifakis</b> (Greece) <i>ENRICHING multilingual classes through English: New insights.</i>	<b>Efi Tzouri &amp; Maria Vrachliotou</b> (Greece) <i>Travelling around the world with a box full of stories.</i>	<b>Danny Singh</b> (Italy/UK) <i>Gibberish: A Powerful Communication Tool in the Classroom.</i>	<b>Bobby Zlatkov</b> (Bulgaria) <i>The Value of Teaching Values.</i>	<b>Vasiliki Lismani</b> (Greece) <i>Bringing English as a Foreign Language (EFL) into life through students' drawings.</i>

<b>13:30-14:00</b> <i>Talks</i> 30 mins	<b>Helen Dalakas &amp; Zoi Tsivtlidou</b> (Greece) <i>Raising cultural awareness: Food unites all.</i>	<b>Dr. V. Papachristou &amp; Eva Chatzipapidou</b> (Greece) <i>Technology: our ally to teaching pronunciation and academic skills.</i>	<b>D. Papatcharoucha</b> (Greece) <i>Handling and Enabling Different Kinds of Students to Develop.</i>	<b>Julie Carter</b> (UK/ Greece) <i>Teacher Burnout: Just who is affected?</i>	<b>Cory Koby</b> (Canada/Japan) <i>Starting an Extensive Reading Program in Your EFL Classroom.</i>
<b>14:00-15:00</b>	<b>LUNCH BREAK</b>				
<b>15:00-16:00</b>	<b>ANNUAL GENERAL MEETING</b>				
<b>16:00-16:45</b>	<b>Sponsored Coffee Break by Pinewood International School</b> 				
<b>16:45-18:00</b>	<b>Plenary</b> <b>Dr Anne-Margaret Smith,</b> <b>Inclusive English Teacher, Trainer &amp; Author at ELT Well</b> <i>Inclusive English Teaching: Small Changes for big impacts</i>  <i>Sponsored by</i> <small>BRITISH COUNCIL IS A PROUD CO-OWNER OF IELTS</small>				
<b>18:00-18:15</b>	<b>CLOSING COMMENTS</b>				

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