

# Flyers Listening

## Marking Key

- ( ) = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

### Part 1 5 marks

*Lines should be drawn between:*

- 1 Richard with striped sweater holding bottle
- 2 Sally laughing on bike
- 3 David boy in red belt with toy helicopter
- 4 Sarah with puppy behind woman feeding swans
- 5 Harry waving his arms and looking angry

### Part 2 5 marks

- 1 stars
- 2 moon
- 3 torch
- 4 DVD(s)
- 5 B-A-I-L-E-Y

### Part 3 5 marks

- |            |   |
|------------|---|
| Drums      | B |
| Swan       | G |
| Fan        | H |
| Chocolates | F |
| Gloves     | D |

### Part 4 5 marks

- 1 C
- 2 B
- 3 B
- 4 A
- 5 C

### Part 5 5 marks

- 1 Colour the suitcase on ground by hotel entrance - blue
- 2 Write 'SUNNY' on board on front of boat
- 3 Colour the pocket on backpack - orange
- 4 Write 'STAR' on board above hotel
- 5 Colour the flag in park by path - yellow

# Flyers Listening

## Tapescript

R = rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the Cambridge English Flyers Listening sample test.

[MUSIC]

Part 1.

Listen and look.

There is one example.

PAUSE 00'03"

Fch I took this photo by the lake last Saturday, Grandma.

F It looks lovely. Do you know any of these people?

Fch Yes, I do. The man who's reading the newspaper is William.

F He's wearing a nice hat.

Fch He is, isn't he? Grandpa knows him, I think!

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

Fch Look at that boy!

F The one with the striped sweater?

Fch Yes. That's Richard. His dad teaches me geography.

F At your school?

Fch Yes. I think he's drinking lemonade. He's always thirsty.

PAUSE 00'05"

F Who's that girl on the bike?

Fch The one with the short blonde hair?

F No, not her. The one who's laughing.

Fch Oh, that's Sally. She's my best friend.

F That's nice.

Fch Yes, we often do our math homework together.

PAUSE 00'05"

Fch Do you know my cousin David?

F Is he in the photo too?

Fch Yes. Look at his red belt.

F Oh, I see. Is that his toy helicopter?

Fch Yes, it's new. It's excellent. He loves it.

PAUSE 00'05"

F Do you know the woman who's giving bread to the swans?

Fch No, but I know the other woman behind her.

F Oh, do you? What's her name?

Fch It's Sarah. She's got a puppy with her, look. She works at Mom's office.

PAUSE 00'05"

Fch Can you see the boy who's waving his arms?

F Oh yes, he looks very angry.

Fch Yes, he does. That's Harry. The other boy's taken his volleyball away!

F Oh dear.

Fch It's OK. They're brothers!

PAUSE 00'05"

R Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1.

PAUSE 00'05"

Part 2.

Listen and look.

There is one example.

PAUSE 00'03"

M Now, listen, boys and girls, I want to tell you about an interesting club here at school.

Mch What is the club?

M It's called The Space Club. It's at 6.30 on Tuesday evenings.

Mch Oh, I think I'd like to come to that.

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

Mch What do people do at this club?

M Well, they can learn about the stars, and they can make new friends, too.

Mch Oh ... that sounds great!

M And sometimes they go out when it's dark. They look at the moon when there are no clouds in the sky.

Mch Do people have to bring anything to the club meetings? Pens and paper?

M No, but it's a good idea to bring a torch. It'll be dark outside and they must be careful when they go out.

Mch And what happens if it's a cloudy night and you

can't see anything? Do the children watch TV programmes?

**M** No Michael. But the club has some very interesting DVDs. So we watch those on nights like that.

**Mch** Oh good! I'll enjoy that!

**M** And a friend of mine from the university sometimes comes to talk about space in the future. His name's Mr Bailey.

**Mch** How do you spell his surname?

**M** B-A-I-L-E-Y. He's very famous! He's written lots of books.

PAUSE 00'05"

**R** Now listen to Part 2 again.

PAUSE 00'03"

[REPEAT PART 2]

That is the end of Part 2.

PAUSE 00'05"

Part 3.

Listen and look.

There is one example.

PAUSE 00'03"

**R** Where did Uncle Robert get each of these things?

**Fch** You've got some lovely things in this room, Uncle Robert. Where did you get that painting?

**M** The one of the mountain? Well, in my job, I have to go to lots of different places. I found it in a market that I visited last year. It wasn't expensive. I was quite surprised.

**Fch** It's so beautiful!

PAUSE 00'03"

**R** Can you see the letter E? Now you listen and write a letter in each box.

PAUSE 00'03"

[REPEAT FROM HERE]

**Fch** Those gloves look very warm, Uncle Robert. Who gave you those?

**M** I can't remember but I got them when I had to visit a factory. Someone gave them to me when I left. I don't wear them because they're too small.

**Fch** Can I have them?

**M** Sure!

PAUSE 00'03"

**Fch** And wow! That fan looks like a rainbow! When did you buy that?

**M** When I was working in a castle. The building was six hundred years old! You could buy all kinds of things there. I might give it to your grandmother.

PAUSE 00'03"

**Fch** What's your favourite thing here?

**M** Well, I heard some really great music at a theatre

I travelled to. Later, at the airport, I found a shop that sold drums. They were just like the ones a man played in the concert.

**Fch** So you bought them!

**M** Yes. I love them but your aunt says they're too noisy!

PAUSE 00'03"

**M** And this is a birthday present for your mother. I had a meeting in a nice town in the middle of a forest last week. There's a little store there full of interesting things! It's made of glass! Be careful with it.

**Fch** Don't worry! Mum loves swans! I'm sure she'll like it.

PAUSE 00'03"

**Fch** Why haven't you opened this box of chocolates? Are they a present, too?

**M** Yes! I was waiting for you to arrive! I had some in my favourite café in London. They tasted so good! These are the same. They're for you. I got them from the hotel where I stayed last night.

**Fch** Wow! Thanks!

PAUSE 00'03"

**R** Now listen to Part 3 again.

PAUSE 00'03"

[REPEAT PART 3]

That is the end of Part 3.

PAUSE 00'05"

Part 4.

Listen and look.

There is one example.

PAUSE 00'03"

**R** What was Grandma's favourite job?

PAUSE 00'03"

**Mch** You've had many different jobs, haven't you, Grandma?

**F** Yes, Jack. I was a secretary for many years but I didn't like it much.

**Mch** Weren't you a nurse too?

**F** That was only for a short time when I was very young.

**Mch** Did you like doing that?

**F** Yes, but I think I enjoyed working in the chemist's in my village most of all.

PAUSE 00'03"

**R** Can you see the tick?

Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

**R** One. Which museum is Jack's grandma going to work in?

PAUSE 00'03"

**F** I've got a new job now, Jack. In a museum. I'm going to start today!

**Mch** So where is this museum? Is it the one next to my school?

**F** No, not that one.

**Mch** I know! Is it that big one opposite the hospital?

**F** No, it's the one in the park.

**Mch** Wow! My class is going to visit that museum next month!

PAUSE 00'03"

**R** **Two. What does Jack enjoy doing most in museums?**

PAUSE 00'03"

**Mch** I enjoy visiting museums.

**F** That's good. Do you like drawing the things that you can see there?

**Mch** Yes, but I like finding out about different things most of all. There's always something interesting to read.

**F** I agree.

**Mch** I'd like to pick things up and hold them too, but you can't do that in every museum, can you?

**F** No, that's right, Jack.

PAUSE 00'03"

**R** **Three. What is the most interesting thing in the museum?**

PAUSE 00'03"

**F** It's a very exciting museum. You can learn a lot about history there.

**Mch** Are there any dinosaurs?

**F** No. The most interesting thing in the museum is a boat that sailed all round the world 400 years ago.

**Mch** Wow! What else?

**F** Well, there are a lot of old gold and silver things. Some of them are 1,000 years old!

PAUSE 00'03"

**R** **Four. What is Jack's grandma going to do in the museum?**

PAUSE 00'03"

**Mch** But what are you going to do there? Are you going to work in the shop there?

**F** No. I wanted to sell food to people who are visiting.

**Mch** That's a nice job.

**F** Yes, but they asked me to do something different ... I'm going to show children who visit the museum interesting things and explain the history to them.

**Mch** That's excellent. You're very clever, Grandma!

PAUSE 00'03"

**R** **Five. How will Jack's grandma get to work?**

PAUSE 00'03"

**Mch** Are you going to take the bus to the museum every day?

**F** No, it's sometimes too slow.

**Mch** What about a taxi? That's very quick.

**F** Yes, but it's too expensive.

**Mch** So what will you do?

**F** I'll take the train. That's the best way to get there.

PAUSE 00'03"

**R** **Now listen to Part 4 again.**

PAUSE 00'03"

[REPEAT PART 4 WITH NO PAUSES AFTER THE QUESTIONS]

That is the end of Part 4.

PAUSE 00'05"

Part 5.

Listen and look at the picture.

There is one example.

PAUSE 00'03"

**Fch** I went to a city like this on vacation last year. There were lots of high buildings next to the river there, too!

**M** Oh! Well, would you like to colour some of this picture?

**Fch** Sure! There's a man on a seat. Can I colour his newspaper?

**M** All right. Make it pink!

**Fch** Fine!

PAUSE 00'03"

**R** **Can you see the pink newspaper? This is an example. Now you listen and colour and write.**

PAUSE 00'03"

[REPEAT FROM HERE]

**R** **One**

**Fch** What else would you like me to colour?

**M** How about a suitcase? You could colour one of those.

**Fch** Which one? The one on the ground by the entrance to the building?

**M** Yes, please.

**Fch** OK. How about making that blue?

**M** Good idea! Use that colour.

PAUSE 00'15"

**R** **Two**

**M** I'd like you to write something here too, please.

**Fch** OK. I hope it's not a long word!

**M** Don't worry! Write a name on the front of the boat for me.

**Fch** OK. What do you want me to call it?

**M** 'Sunny'... like the weather!

**Fch** That's an excellent name. OK!

PAUSE 00'15"

**R**      **Three**

**Fch**    Can I do some more colouring? I'm quite good at that.

**M**      Of course! The boy who's looking over the bridge has got a backpack on his back.

**Fch**    Yes ... Do you want me to colour that, then?

**M**      Only its pocket, nothing else. Make it orange. I love that colour.

**Fch**    So do I. All right! I can do that.

**PAUSE 00'15"**

**R**      **Four**

**M**      I'd like you to write something else now. We need a name for the hotel, too.

**Fch**    OK. That's a good idea.

**M**      Well, there's a board above its double doors. Can you see it? It's got plants on it. Write it there.

**Fch**    All right.

**M**      We'll call it 'Star' hotel - lots of famous people stay there!

**Fch**    OK! That sounds good. I'll write that now.

**M**      Thank you.

**PAUSE 00'15"**

**R**      **Five**

**M**      And perhaps you should colour one of the flags before we finish.

**Fch**    The one at the back of the boat?

**M**      I don't think so. Colour the one in the park, by the path, please.

**Fch**    What colour?

**M**      You've got a yellow pencil, I think. Use that one!

**Fch**    OK. There! I've finished.

**M**      Great!

**R**      **Now listen to Part 5 again.**

**PAUSE 00'03"**

**[REPEAT PART 5 WITH ONLY 00'10" PAUSES]**

**That is the end of the Flyers Listening test.**

**[MUSIC]**