



Annual International Convention

Teaching High: Embracing Versatility

Athens, March 7-8, 2020

Plenary Speakers



EOWYN
CRISFIELD



CHRISTINA
GKONOU



SILVANA
RICHARDSON

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Examination Period: Saturday, May 23rd, 2020



**41st TESOL Greece Annual International Convention
Programme
Edited by: Vangelis Petsalis, Stella Senetaki**

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A Message from the TESOL Greece Chair



Dear TESOL Greece Members and honoured Guests.

It is my great pleasure to welcome you to the 41st TESOL Greece Annual International Convention “Teaching High: Embracing Versatility”

TESOL Greece is one of Europe’s oldest professional development organizations and has entered a new era, after celebrating its fortieth anniversary. This year we welcome plenary speakers Eowyn Crisfield, Dr. Christina Gkonou, and Silvana Richardson, and 53 presenters from Greece and abroad.

We aim high in our teaching, and this Convention is here to showcase how teachers embrace versatility, with a programme filled with inspirational talks and workshops, covering a wide range of topics and interests. Apart from the presentations, we hope that all attendees will enjoy networking during the breaks, feel energized at the surprise events and unwind at the convention party on Saturday in the exhibition hall.

On behalf of the TESOL Greece Board of Directors, I would like to wish everyone a truly unique and versatile Convention.

Christina Chorianopoulou
TESOL Greece Chair

TESOL Greece Goals

TESOL Greece is a non-profit professional organization of teachers of English as a Foreign Language, committed to promoting the professional pride, development and self-esteem of its members. To this end:

- TESOL Greece encourages cooperation among ELT professionals in both the private and public sectors.
- TESOL Greece provides a forum for members to share and exchange ideas and to socialize with colleagues from Greece and abroad.
- TESOL Greece organizes conventions and events with presentations, talks and workshops by its members and professionals of international repute. Here, publishers and authors have an opportunity to display and present their teaching materials.
- TESOL Greece informs aspiring as well as experienced teachers of opportunities for professional advancement and training.
- TESOL Greece produces a high-quality quarterly Journal to announce upcoming events and to inform members of issues relevant to the ELT field.

Important Information

The Venue

The 41st TESOL Greece Annual Convention takes place in Deree – The American College of Greece
Gravias 6, Ag. Paraskevi, 153 42, Athens

Inquiries and Assistance

The **Registration Desk** at the entrance will help you with any inquiries you may have. Feel free to ask TESOL Greece members or the Volunteers, wearing blue T-shirts, any questions you may have. Any programme changes will be posted on the Convention Bulletin Board in the Lobby.

Name Tags

Please remember to wear your name tag throughout the convention. Talks are open to TESOL Greece members only.

Courtesy Policy on Late Admission and Mobile Phones

Admission to all sessions will close ten minutes after the scheduled starting time. Out of respect for the speakers, we request that all mobile phones be turned off during attendance in the sessions.

Your assessment and suggestions are extremely important for the planning of next year's Convention.

Annual General Assembly

It is vital that all members be present at the Annual General Assembly on Sunday, March 8th, 2020 at 14:45 in the 7th Auditorium. In order to facilitate the business of the General Assembly, any issues or points that members would like to address should be submitted in writing to the Information Desk beforehand. The purpose of the General Assembly is to approve annual reports, to establish registration fees and to elect Members and Alternate Members to the Board of Directors. For more information on this year's General Assembly, please see the 'Convention Highlights' section of this Programme, and the General Assembly Agenda on page 6.

REMINDER: In order to vote at the elections, you need to have your ID card or your passport.

A Note to our Members and Guests

The TESOL Greece Board hopes that you enjoy and benefit from the variety of talks, workshops and presentations at our 41st Annual Convention. While we have carefully selected the presenters for their knowledge and expertise, we would like to remind everyone that the purpose of our organization is to provide an open forum for a variety of methodologies, ideas and professional opinions. Therefore, the presentations may or may not be in accordance with the professional opinions of the TESOL Greece Board, either as a committee or as individuals.

Convention Highlights

Book Exhibition- Free Entrance

Saturday, March 7th 9:00-18:00 and Sunday, March 8th, 9:00-18:00, Exhibition Hall

View the latest ELT books, materials and publications on offer from local and international publishers. Learn about teacher training and development programmes available both locally and abroad. Get information about international language exams. Stroll through the Book Exhibit; take time to look at the latest ELT materials, teacher training programmes and publications. Have a chat with publishers and exhibitors.

‘The Maricelle Meyer Scholarship Award’ Drawing

Sunday, March 8th during the lunch break (13:05-14:00) in the Exhibition Hall

In fond remembrance of Maricelle Meyer, founding member and tireless supporter of TESOL Greece, the Maricelle Meyer Scholarship is awarded each year at the Convention. The €400 scholarship has been designated to provide financial support for one TESOL Greece member to attend a professional training Course of his/her choice. This scholarship is funded each year by donations to TESOL Greece and by the proceeds of the prizes. All current TESOL Greece members are eligible to apply for this scholarship. Simply complete and submit a form at the Information Desk any time on Saturday or on Sunday morning. A drawing to select the winner will be held during the General Assembly. You must be present at the General Assembly to win! A person who has been awarded the Scholarship cannot apply for the following 3 years.

Convention Party

The Convention Party will take place at the Exhibition Hall (Deipnosofistirion), within the premises of Deree – The American College of Greece, at **20:00 on Saturday, March 7th**. Entrance is free for all TESOL Greece Members! Please show your membership card at the entrance. The party includes a light buffet, drinks, music and dancing.

Play Performance

Sunday, March 8th, 17:45, Exhibition Hall

This year we will host **Luke Prodromou** and **The English Language Voice Theatre**, who will present:

“Fair Ladies, Mad Men”, performed by:

Lilika Couri, Christina Chorianopoulou, Anna Papadaki, Vicky Saran,
Michael Robbs, Luke Prodromou and surprise guests...

The Annual General Assembly (AGA)

Sunday, March 8th, 14:45-15:45, 7th Auditorium

Come to the AGA and take part in TESOL Greece’s future! This is your chance to learn more about the association and to make your voice heard. At the AGA you can nominate yourself or a colleague to stand for election. In order to vote, you need to have your passport or your identity card. Apart from the annual election of Board members, votes will be taken on other important issues as well. See page 6 for the AGA Agenda and other information.

Annual General Assembly Agenda

• Chairperson’s Report, General Secretary’s Report, Treasurer’s Report, Oversight Committee Report, Newsletter Editor’s Report • Any Other Business • Nominations and Elections of:

- Three (3) Board of Directors members (3-year tenure)
- Four (4) Alternate members (1-year tenure)
- Three (3) Oversight Committee Members (2-year tenure)
- One (1) Alternate Oversight Committee Member (2-year tenure)

All current members are eligible to vote and to run for election to the

Board. [A Greek ID or passport and a valid TG ID are required in order to vote.](#)

Only members who are present may be elected. Members may nominate themselves or colleagues who are members. If you wish to nominate yourself, or someone else, you can write, on a piece of paper and submit it to the Registration Desk prior to the Meeting:

“I would like to nominate _____ for the TESOL Greece Board of Directors”

The new board will meet at 16:15 on Sunday March 8th, 2020 at the Arts Auditorium.

Shuttle Bus Schedule



Saturday, 7 March

From Nomismatokopio Metro Station

08:45

every hour until

20:45

From Deree

09:15

every hour until

21:15

Sunday, 8 March

From Nomismatokopio Metro Station

08:45

every hour until

18:30

From Deree

09:15

every hour until

19:30

Meet the Plenary Speakers



Silvana Richardson

Saturday, 7th March, 10:10

“Language Teaching in the Age of The Multilingual Turn”

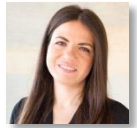
Silvana’s talk is kindly sponsored by:



Recent developments in Multilingualism and Translanguaging have inspired new approaches which recognise the multilingual nature of language learners and language classrooms (both physical and virtual), ushering in an asset view of the languages that learners know and use as a valuable resource for learning new languages. English, while still a dominant global language and the current lingua franca of international communication, business and academia, is increasingly being seen as one of the languages ‘in the mix’ used by plurilingual global citizens who want and need to deploy their full linguistic repertoires, and in order to do so require to develop plurilingual competencies and mediation strategies in addition to English language skills.

Where does this Multilingual Turn leave the traditional English-only lessons, and the four-skills coursebook and assessments? How fit for purpose is the largely monocultural focus, and the English-only methodology still used in many English language teaching organisations and classrooms? What new skills do teachers need to learn and apply to their practice to support the language learning of students from diverse cultural, educational and linguistic backgrounds, many of whom are competent users of more than one language? This talk will explore these questions, and leave you with many more!

Silvana Richardson is Head of Teacher Development at Bell Educational Services, Academic Director of Bell Teacher Campus, Cambridge, and Quality Programme Manager at the Bell Foundation. She has worked in English Language Teaching for over 30 years as teacher and academic manager, and has trained EFL, MFL, ESOL, EAL, CLIL and subject teachers and trainers in the state and private sectors both in the UK and abroad. She was Director of the Bell Delta Online and has written online materials for teachers. Silvana is a speaker in international conferences and a Quality Assurance inspector. Her latest white paper, *Effective professional development: Principles and best practice* was published by CUP in 2018.



Dr Christina Gkonou

Saturday, 7th March, 15:15

“Teaching high: Wellbeing in the making”

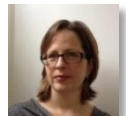
Christina’s talk is kindly sponsored by:



Express Publishing

The world of education is increasingly concerned with issues surrounding the emotional wellbeing of students and teachers. However, there is still much that we do not know about how the specific challenges faced by English language teachers affect their wellbeing and how teachers can be supported in practice. This talk will provide an understanding of teacher wellbeing and reflect on how teacher education could best address the topic of wellbeing for both pre-service and in-service teachers. Raising awareness of wellbeing does not only help to prevent stress among teachers, but also to enable teachers of diverse backgrounds and levels of experience to teach high, be versatile and help other members of the school community to flourish and thrive too.

Dr Christina Gkonou is Associate Professor of TESOL and MA TESOL Programme Leader in the Department of Language and Linguistics at the University of Essex, UK. She is also Deputy Director of Education in the same Department. Her research interests are in the area of teacher education and development, and the psychological aspects surrounding the foreign language learning and teaching experience.



Eowyn Crisfield

Sunday, 8th March, 10:10

“Translanguaging in foreign language classrooms: do we really need to?”

Eowyn’s talk is kindly partially sponsored by:



In this talk we will explore current understandings of both research on second language acquisition, and research on translanguaging through the lens of foreign language teaching. We will look at what we know, what we don’t know, and how we as teachers can plan strategically for the best language learning experiences for our students.

Eowyn Crisfield is an applied linguist, author and educator who specialises in languages in education. She has worked as an EAL/ESL, curriculum coordinator, language department coordinator, academic development officer, and as a lecturer in ITE English teacher training programs. She works with schools to improve provisions for language learners, from second language learners, to home/minority languages and modern foreign languages. Her current research interests include language-integrated teaching, translanguaging, and linguistic landscaping in schools. She is also an associate lecturer at Oxford Brookes University, teaching modules in the MA TESOL and PG Cert Teaching Multilingual Learners.

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The Convention at a Glance

41st TESOL Greece Convention Exhibition Opening Hours*

Saturday, 7th March: 09:00 – 18:00

Sunday, 8th March: 09:00 – 18:00

*The Convention Exhibition is open to everyone.

Saturday, 7th March, 2020				
09:00 Registration (Ongoing throughout the Convention)				
09:00 – 18:00 Books and Materials Exhibition (Exhibition Hall)				
10:00 – 10:10 Opening Remarks(7 th Auditorium)				
<div style="text-align: center;"> 10:10 – 11:05 Plenary Presentation (7th Auditorium) Silvana Richardson <i>“Language Teaching in the Age of The Multilingual Turn”</i> </div> <div style="text-align: right;">  </div>				
Professional Presentations 11:15 – 12:00				
6th Auditorium	603	606	607	608
Dr. Spencer Salas <i>Applied Theatre, Adolescent English Learners, and the Performance of Literacy</i>	Muhammad Amir Saeed <i>Learner Autonomy through Collaboration: Realities, Challenges and the Best Practices</i>	Dr. Mike Kenteris <i>Using Gamification to Gamify your School: Design, Plan and Execute</i>	Hasan Shikoh <i>Observing the Observer</i>	Nota Gydakou <i>Teaching is Art, Motivation is Power</i>
Professional Presentations 12:15 - 13:00				
6th Auditorium	601	603	606	607
Dr. Sylvia Karastathi <i>Viewing Skills: Learning from Museum Educators</i>	Dr. Mohamed EL Zamil <i>Engaging EFL Students by Varied Approaches to Teaching Grammar</i>	George Drivas <i>One Room, One Game, Infinite Learning Possibilities</i>	Julia Aliverti Jeffrey Doonan <i>Ethics in Education: Teaching for Change: How and Why?</i>	Lorena Salud Gadella Kamstra <i>How can we Improve Teachers' Professional Experiences and Motivation?</i>
13:00 – 14:00 Lunch Break - Exhibition Hall				

Saturday, 7th March, 2020

Professional Presentations

14:15 – 15:00

6th Auditorium	601	602	603	607
Nancy Tasiopoulou Dimitris Primalis <i>Teaching with Learning Technologies for a Decade: Tips and Hints</i>	Maria Davou <i>Storytelling and its Magic in the Language Classroom</i>	Seda Ertum Emirler <i>Using Flipped Learning Approach in Teaching Grammar</i>	Fani Miniadou <i>Around the World with a Chili</i>	Dr. Jasmina Sazdovska <i>Turning Assessment into Fun, Formative Activities</i>

15:15 – 16:05

**The James E. Alatis Honorary Plenary Presentation
(7th Auditorium)**

“Teaching High: Wellbeing in the Making”

Dr. Christina Gkonou



Express Publishing

Commercial presentations 16:15 – 17:15

16:15-16:40	6th Auditorium	EUROPALSO How to succeed in ESB & EUROPALSO Exams. Every Student Benefit. Leigha Delimichali, Educational & Exams Consultant
16:15-17:05	601	Deree – The American College of Greece The blended MA TESOL at Deree, the American College of Greece Dr. Jane Mandalios, Co-ordinator of the MA TESOL at Deree – the American College of Greece
16:15-16:40	607	Express Publishing Small steps towards a giant leap: A new learning galaxy for preschoolers Katerina Mantadaki
16:15-16:40	608	ETC "The Three Cs of ETC: Confidence, Creativity, Commitment" Suzanne Antonaros - Lilika Couri, Teacher Educators, EFL School Management Consultants, EDUCATIONAL & TRAINING CONCEPTS.
16:45-17:10	6th Auditorium	Burlington Books Luke and Myla 1 and 2! The first two levels of a brand new three-part coursebook series for A-C classes are packed with exciting adventures, real world information and multimodal learning opportunities. Dimitris Kokoroskos, Editorial Consultant, Burlington Books
16:45-17:10	606	The Study Rooms Building a Versatile Professional Portfolio George Tsioumanis, Teacher and Teacher Trainer

Commercial presentations 16:15 – 17:15

16:45-17:10	607	QUALIFY Get Qualified: Obtain internationally recognised TESOL qualifications and develop professionally Mark Osborne
16:45-17:10	608	PACE EUROLTA Tutor Training - Enabling Internationalisation Elizabeth Mickiewicz is an Academic Manager at the Centre for Global Engagement at Coventry University.

Professional Presentations 17:30 – 18:15

6th Auditorium	601	603	607	608
Georgios Chatzis <i>Things you Need to Know about Ferrari, Blood and Oranges.</i>	Panagiota Frytzala <i>Selecting and Adapting Classroom Materials to Foster Acquisition</i>	Chhayankdhar Singh Rathore <i>Ideas for Scaffolding Learners in Drama-based Language Learning Activities</i>	Dr. Elvira Sanatullova-Allison <i>English Language Learners and Learning Disabilities: Identification Issues</i>	Heather Woodward <i>Designing Tasks That Meet Your Language Learners' Needs</i>

Professional Presentations 18:30 – 19:15

6th Auditorium	601	603	606	607
Dr Anastasia Georgountzou Natasha Tsantila Julie Zourbanou <i>Raise Learners' Language and Intercultural Awareness through Versatile Teaching Practices</i>	Dr. Susan Stetson-Tiligadas <i>Building Reflective Language Learning At All Levels with Bloom's Taxonomy</i>	Georgina Trimi <i>EAP Class and the Global Citizen</i>	Anna Zhyliakova <i>Customized Approach to Studying: Finding Out Students' Real Goals</i>	Danny Singh <i>The Power of Laughter Yoga in the Classroom</i>

19:30 – 20:00 Liven it Up! An active Zumba presentation Exhibition Hall

20:00 Convention Party Exhibition Hall

The *Convention Party* is kindly sponsored by



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Sunday, 8th March, 2020

09:00 Registration (Ongoing throughout the Convention)

09:00 – 18:00 Books and Materials Exhibition

10:10 – 11:00

Plenary Presentation (7th Auditorium)

Eowyn Crisfield

“Translanguaging in Foreign Language

Classrooms: do we really need to?”



Professional Presentations

11:15 – 12:00

6th Auditorium	601	602	603	606	607
Dr. Jenny Lontou <i>Developing EFL Reading Comprehension Competence to Students with ADHD</i>	Theodora Paraskeva Melpomeni Ilkos <i>The textbook is not the Bible; Teaching beyond the textbook</i>	Lia Kaliasos Cliff Parry <i>The Versatile Trainer: Adding Value to Business English Training</i>	Valia Gkotsi Ioanna Georgakopoulou <i>And yet... we move!</i>	Petra Tseliou <i>Poetry with Early Years – Exploring Poetry with 4 to 5 year-olds</i>	Aphrodite Gkiouri <i>Teaching Outside the Box</i>

Professional Presentations

12:15 – 13:00

601	602	603	606	607	608
Bobby Zlatkov <i>The importance of PR in English Language Teaching (and Learning)</i>	Dr. Jane Mandaliolos Christina Konstantakelli <i>Translanguaging: Some Learner Perspectives from Greece</i>	Zafi Mandali <i>Versatility in Discipline Issues</i>	Katerina Mantadaki <i>Student or Teacher? Who is the Weakest Link?</i>	Lilian Stathi Sarah Smith <i>Overcoming the B2 Vocabulary Plateau</i>	Vasiliki Lismani <i>Identifying Sources of Happiness: Introducing Positive Psychology in EFL Classes</i>

13:05 - 14:00 Lunch Break -Exhibition Hall

Convention Raffle & Maricelle Meyer Scholarship Draw

14:00 – 14:30 Exhibition Hall

!Mystery Show!

Come and witness the impossible with our very own EFL-bred

Paul Bouniol *Magician-Entertainer-Illusionist*

Baffling, bewildering illusions and thrills (and fun!)

14:45 – 15:45

Annual General Assembly (7th Auditorium)

15:45 – 16:35

Interactive Plenary Panel (7th Auditorium)

Moderator: Suzanne Antonaros

Sunday, 8th March, 2020

16:15 – 17:00

The New TESOL Greece Board Meets

Professional Presentations

16:45 – 17:30

601	603	606	607
Danae Patsaoura Francesca Xenaki <i>Teaching Beyond the Word...</i>	Konstantina Gkotsi Dimitra Stamatopoulou <i>Literature for Young Learners in Action!</i>	Vasiliki Giannopoulou <i>Teaching other Subjects in English: Benefits and Limitations</i>	Valia Georgilaki Sandy Kladaki-Gerani Mary Gerondi <i>Who says managing a pre-school class is a mission impossible?</i>

17:45 – 18:30 Exhibition Hall

The English Language Voice Theatre Presents:

“Fair Ladies, Mad Men”

Performed by:

*Lilika Couri, Christina Chorianopoulou, Anna Papadaki, Vicky Saran,
Michael Robbs, Luke Prodromou and surprise guests...*

18:30 – 19:00 Exhibition Hall

Meet the new TESOL Greece Board

“Farewell Wine” & Closing Remarks

The *Farewell Wine* is kindly sponsored by



**Suzanne Antonaros - Lilika Couri
EDUCATIONAL & TRAINING CONCEPTS**

***"Training the Trainer:
An Introductory Workshop"***

*. . . a 6-hour reflective/interactive workshop for School Owners,
Directors of Studies, Teacher Trainers and highly experienced Teachers. . .*

with

Suzanne Antonaros and Lilika Couri

DATE: 6 September, 2020,

10:00 - 13:30 & 15:00 - 18:30

Titania Hotel, 52 Panepistimiou Street, Athens

SUMMARY

In this Introductory Workshop, we will examine the role of Directors of Studies as trainers of their teaching staff. Coaching, facilitating, mentoring are the basic characteristics of a teacher trainer's profile. What additional areas of professional concern does the trainer need to have when advising, developing and collaborating with teachers? Participants will reflect, interact and collaborate throughout the workshop.

REGISTRATION DEADLINE: 30 June, 2020

***CERTIFICATE OF ATTENDANCE**



Suzanne Antonaros Lilika Couri

**INFORMATION: SUZANNE ANTONAROS - LILIKA COURI
lcsa.etc@gmail.com www.etc-seminars.gr**

Presenters and Presentation Details listed Alphabetically

Julia Aliverti ELT Teacher, teacher educator, Freelance, Greece

Jeffrey Doonan University Lecturer

Ethics in Education: Teaching for Change. How and Why?

This interactive workshop is specifically designed for teachers of upper secondary, young adult and adult learners. Re-conceiving the classroom as a community for change, we use a pedagogy of inclusivity and empowerment to address issues affecting youth today. The workshop is inspired by The NO Project free, downloadable teaching resources.

Georgios Chatzis Karayanni Chatzi Schools of English, Corinth. RSA dip, DTEFL, MA ELT University of Essex. Former TESOL Greece Chair.

Things you Need to Know about Ferrari, Blood and Oranges.

This presentation is about project work which can give language practice and life lessons to teenagers and involves writing articles, conducting interviews and web design. Inspired by the film Ferrari versus Ford and the story of racing driver John Surtees and the need for blood, organ and bone marrow donation.

Maria Davou Academic Director, Glossomatheia, QUALIFY, HAEC, Athens, Greece

Storytelling and its Magic in the Language Classroom

In this workshop we will explore the power of stories and storytelling for language education. We see how we can tell stories, use stories and help our learners learn through stories.

George Drivas has been the Director of Studies at Doukas School, Department of Foreign Languages, since 1994.

One Room, One Game, Infinite Learning Possibilities

It is worth considering that according to Chickering & Ehrmann (1996): "Technological resources can ask for different methods of learning through powerful visuals and well-organized print; through direct, vicarious, and virtual experiences; and through tasks requiring analysis, synthesis, and evaluation, with applications to real-life situations. They can encourage self-reflection."

Dr. Mohamed EL Zamil is an English faculty at the University of Science&Technology of Fujairah, UAE.

Engaging EFL Students by Varied Approaches to Teaching Grammar

This session offers participants with an overview of varied approaches to grammar instruction that engage students in grammar learning. An understanding of different grammar teaching approaches enables the participants to use materials in ways that fit their instructional preferences and that cater to the learning styles of their students.

Panagiota Frytzalais an ESP/EAP Tutor at Athens Metropolitan College, a free-lance translator and a teacher trainer in tertiary education

Selecting and Adapting Classroom Materials to Foster Acquisition

This presentation will firstly attempt to put forth certain criteria stemming from neurolinguistic studies so as for teachers to choose materials more effectively. It will also suggest some ways of adapting materials so as to fit one's specific teaching context and at the same time foster long-term retention.

Lorena Salud Gadella Kamstra has delivered TEFL modules to undergraduate students for four years at the University of Essex, England.

How can we improve teachers' professional experiences and motivation?

We will look at some research conducted in secondary schools in Spain which aimed at identifying solutions to enhance teachers' professional experiences and motivation. Suggestions for improvement will be addressed based on participants' contributions and the researcher's analysis. No prior knowledge needed. Anyone interested is welcome.

Ioanna Georgakopoulou MA, BA, Drama and Theatre Pedagogue/ Head of Academic Learning Centre, AMC College, Piraeus, Greece

Valia Gkotsi MA, BA, Cert., Drama and Theatre Pedagogue/ IB English Teacher and Examiner, HAEF - Athens College, Athens, Greece.

And yet... We move!

Teacher's determination and tenacity have always been moving forces in our profession. Before a challenging era, teachers try constantly to evolve and stay true to their mission. In this practical workshop we will explore together how teachers from the past can act as inspiration and motivate us to move forward!

Valia Georgilaki (M.Ed. in TESOL) is an EFL teacher at Doukas school, Athens

Sandy Kladaki-Gerani is an EFL teacher at Doukas school, Athens.

Mary Gerondi (ELT teacher) works at Doukas school, Athens.

Who says managing a pre-school class is a mission impossible?

Looking to manage a pre-school class? Do you feel that you are losing control and the little ones are taking over? Teaching English to preschoolers may sound hard but who says it's impossible? This workshop can offer you suggestions on how to handle your young students and enjoy your lesson.

Dr. Anastasia Georgountzou teaches at the English Department of the Athens Kapodistrian University and in the M.Ed at the Hellenic Open University.

Natasha Tsantila teaches Linguistics at Deree-the American College of Greece and has been involved in EFL syllabus design, ELF and ELT pedagogy. <https://orcid.org/0000-0002-7294-2107>

Julie Zourbanou has been teaching English in private schools since 1990 and is the owner of her own language school since 1995.

Raise Learners' Language and Intercultural Awareness through Versatile Teaching Practices

In this presentation, we describe two lessons on a culturally focused theme, that of superstitions. The significance of these lessons is that teachers dared modify their hitherto practices and students engaged in follow-up tasks related to communicative strategies, and discussions that promoted critical reflection regarding issues associated with cultural diversity.

Vasiliki Giannopoulou English Teacher, Nea Genia Ziridis, Athens, Greece

Teaching other Subjects in English: Benefits and Limitations

The purpose of this presentation is to discuss the benefits and limitations of teaching other subjects in English for both students and teachers. Considering our students citizens of the world, exposing them to "real contexts" is the path to bilingualism and the key for a successful academic future.

Aphrodite Gkiouri I am a passionate English teacher, TESOLer and life lover, currently teaching in a State Primary School in central Greece.

Teaching Outside the Box

Are you looking to challenge your students to think outside the box? This presentation ideas aim to encourage our students to use their imagination, intelligence, and creativity, to learn English.

Let's provide an environment where students are more likely to think outside the box, learn faster and more effectively.

Konstantina Gkotsi Teacher of English, Primary School, Doukas School, Athens, Greece

Dimitra Stamatopoulou EFL teacher at Doukas School

Literature for Young Learners in Action!

Feeling overwhelmed with teaching English through mundane tasks and activities? Do you like Literature and you want to follow a CLIL approach in your classes? This workshop offers you suggestions on how to implement this programme into your curriculum in an amusing way.

Nota Gydakou English Teacher, (graduate of NKUA), Piraeus, Greece

Teaching is Art, Motivation is Power

As teachers on a daily basis we deal with numerous pieces of broken "pottery" around us. It's our responsibility to take the broken pieces, put them together and make wonderful pieces of art. In a world full of broken people, teachers are the artists.

Melpomeni Ilkos English & Modern Languages Department Head, DERE - The American College of Greece. She teaches Linguistics and Academic Writing.

Theodora Paraskeva English Language Teacher and Language School Owner. She teaches mainly young and teen-aged learners of all levels.

The textbook is not the Bible: Teaching beyond the textbook

Have you ever wondered why students are fidgety, or not paying attention in class? Teachers often feel the need to "march through" the exercises in the textbook which can lead to their disinterest. So, should we dispense with the textbook entirely? No, but do not use it as a bible.

Lia Kallianos specializes in adult education and training. She is the ESP Trainer at The American College of Greece.

Cliff Parry is the Academic Manager at the British Council with overall responsibility for its operations over three sites.

The Versatile Trainer: Adding Value to Business English Training

Business English training is about helping Learners to communicate more effectively at work. In our sessions, we can add value for our business English Learners and their employers. This presentation will explore the concept of 'value' and approaches to versatile business English training that go beyond approaches and methodologies.

Dr. Sylvia Karastathi Lecturer at the Department of Foreign Languages & Translation at Ionian University / Program Director at New York College

Viewing Skills: Learning from Museum Educators

What can language teachers learn from museum educators about activating the creative and generative power of images? This talk will outline principles and practices from museum education that seek to deepen and extend our connection with images, and propose concrete examples on how to cultivate viewing skills in our language classes.

Dr. Mike Kenteris A passionate educator and Foreign Language School (FLS) owner who tends to blend technology in a traditional classroom setting. Greece.

Using Gamification to gamify your school: Design, plan and execute

Hands-on practical solutions to gamifying your classroom and or school. Presenting our designs, ideas and results of a year-long attempt using gamification as a medium of keeping motivation levels at a record-breaking peek and instilling a true sense of belonging to a community of learners.

Christina Konstantakelli TESOL graduate student at Deree. EFL teacher and a Cambridge/ESB oral examiner. Member of TESOL Greece. Athens, Greece

Dr. Jane Mandalios Assistant Professor, American College of Greece - DERE, Athens, Greece.

Translanguaging: Some learner perspectives from Greece

"I can concentrate on discussing the real matter of the topic without being limited by language barriers". This session profiles research into Greek university students' translanguaging practices, reappraising the monolingual orthodoxy, and investigating how translanguaging empowers learners and exploits their linguistic versatility. Discussion on translanguaging challenges and opportunities is invited.

Dr. Jenny Liantou Assistant Professor, Department of English Language and Linguistics, National and Kapodistrian University of Athens, Greece

Developing EFL Reading Comprehension Competence to Students with ADHD

This paper reports on a one-year study that aimed at investigating the development of young ADHD learners' reading competence within a Technology-Enhanced Learning Environment. The paper includes a detailed description of a range of computer-based reading comprehension activities and their impact on enhancing reading comprehension competence to young ADHD learners.

Vasiliki Lismani EFL teacher. BEd., MA in Special Learning Differences and Inclusive Education, Hellenic American University, Piraeus, Greece

Identifying sources of happiness: introducing positive psychology in EFL+

Students' mental well-being is of paramount importance; nonetheless, for years EFL education has mainly focused on academic skills. Following the concept of positive psychology, this presentation attempts to show how we can help our students become more aware of what makes them happy, develop empathy and stronger personal relationships.

Zafi Mandali BA & MA holder, Director of the Department of English of Ellinogermaniki Agogi, teacher, presenter, author, article writer and storyteller.

Versatility in Discipline Issues

Misbehavior in class is part and parcel of the teaching job. The presentation will focus on interpretation of disruptive behavior, on when and how limits are drawn and on which effective reinforcement strategies to be used to unlock student motivation. Redesigned behavioral management will de-escalate problematic behavior and allow class control.

Katerina Mantadaki is a Teacher & Teacher Trainer, specializing in Teaching English to students with Dyslexia and other SEN.

Student or Teacher? Who is the Weakest Link?

'Weak' is the most common adjective used to describe under-performing students. One of the greatest challenges for teachers struggling with this issue is balancing the needs of different students and choosing not to underestimate the potential of any learner. Is it possible to teach high? Can weaker students excel too?

Fani Miniadou EFL teacher Greece (2004) and UK (2014). CELTA and MA in Language, Literature and Digital Media

Around the world with a Chili

How many passions can you fit within a course? Literature, CLIL, travels, 21st century skills, human rights, ... Oh! For the love of English... It only takes a chili, a story and loads of apps!

Danae Patsaoura (BA, CELTA, MA, CertTESOL Trainer) is a teacher and teacher trainer specialising in second/foreign language acquisition.

Francesca Xenaki (BA, CELTA, MA, CertTESOL Trainer)

Teaching beyond the word...

Lexical acquisition is a fundamental, yet intricate matter. Inspired by the Dutch educational system and the communicative approaches used in the Netherlands, our talk proposes innovative ways of teaching lexical items. Vocabulary development is not about memorising word-lists but about understanding and expressing how we conceive the world around us.

Dimitris Primalis M.A. in Education, EFL Teacher, Doukas school, Athens, Greece

Nancy Tasiopoulou B.A. (National and Kapodistrian University of Athens) M.A.E. (CSUMB) English Teacher at Doukas School, Athens, Greece

Teaching with Learning Technologies for a decade: Tips & Hints

Web 2.0 tools, devices and platforms come and go but crucial questions remain: How can I exploit learning technologies to boost learning in and outside the classroom? Why do class management issues arise? When should I use LT? How can I integrate it seamlessly? A hands-on workshop for frontline teachers.

Chhayankdhar Singh Rathore Assistant Lecturer, World Language Center, Soka University, Japan.

Ideas for Scaffolding Learners in Drama-based Language Learning Activities

Drama-based language learning activities might come across as intimidating to both the learners as well the teachers. This workshop will provide the participants with a hands-on experience of drama activities that can be used to scaffold the learners and help them prepare for the eventual drama-based activity.

Muhammad Amir Saeed is a Lecturer of English in the Department of English Language at Dhofar University, Salalah, Oman since 2013.

Learner Autonomy through Collaboration: Realities, Challenges and the Best Practices

This recent study reflects on a combined approach which involves effective use of technology, strategies and resources reported by both EFL learners and teachers to foster learner autonomy at tertiary level in Oman. The researcher has analyzed those reflections and practices and has proposed a collaborative model of learner autonomy.

Dr. Spencer Salas

Applied Theatre, Adolescent English Learners, and the Performance of Literacy

Using a Jack London short story as an anchor text, the participatory workshop blends applied theatre with literacy development to lead participants through a series of improvisational strategies for meaning-making. Special attention is given to how applied theatre might be leveraged across grade levels, genres, and text formats.

Dr. Elvira Sanatullova-Allison is a Professor of Education at Northern State University in Aberdeen, South Dakota, U.S.A.

English Language Learners and Learning Disabilities: Identification Issues

The presentation addresses the problem of the misidentification of ELLs as Learning Disabled, outlines issues with current methods of differentiating between learning disabilities and second language acquisition processes, and suggests more effective methods that include consideration of the home and learning environments, in addition to evaluation of the individual learner.

Dr. Jasmina Sazdovska is a professor at the International Business School in Budapest. She teaches communications, presentations, negotiations and business English.

Turning assessment into fun, formative activities

This workshop will provide participants with techniques which will help them turn assessment tasks into activities that actually help students develop and grow. The idea is based on the distinction between formative and summative assessment. Examples of various tasks will be provided as illustrations of the many possibilities.

Hasan Shikoh works as an EAP Tutor & IT Coordinator at the Birmingham International Academy, University of Birmingham, UK.

Observing the Observer

This presentation will take the approach of observing the observer, and how some observers might be encouraged to be less disparaging, more sensitive towards the observee and accepting of alternative forms of teaching and classroom practice that is equally successful in meeting the set learning outcomes for an observed lesson.

Danny Singh Creative Teacher, Teacher-Trainer, Writer, Motivator, Laughter Therapist, Rome, UK/Italy

The Power of Laughter Yoga in the Classroom

Laughter Yoga is the most powerful tool that I have in the classroom. Without this, the other instruments, dancing, singing, playing etc are less successful. I will show you how and why I use it and you will feel the benefits on yourself first and foremost.

Sarah Smith CELTA and TYLEC trainer at British Council, and taught EFL/ESL in Senegal, Japan, Ecuador, Turkey, Thailand, France and Greece.

Lilian Stathi EFL/EAL teacher, MA TESOL (Dyslexia), British Council & St Catherine's British School, Athens, Greece

Overcoming the B2 Vocabulary Plateau

Most students - and their teachers - have experienced frustration over the fact that despite their best efforts, there is little perceptible progress in vocabulary learning, especially during the transition from B2 to C2. What can we do to overcome this language learning plateau and enhance usage of more sophisticated vocabulary?

Dr. Susan Stetson-Tiligadas is the Director of Language and Culture Programs at Deree - The American College of Greece.

Building reflective language learning at all levels with Bloom's Taxonomy

Whatever their age or level, our learners can benefit from building versatile metacognitive skills to help them learn how to learn, in English class and beyond. This presentation will feature ways to pair reflection with the hierarchy of Bloom's Taxonomy to apply to a range of levels and activities.

Georgina Trimi English for Academic Purposes, University of Nottingham, UK & BCA college Athens, Greece

EAP class and the global citizen

The aim of this presentation is to show how tasks implemented in the English for Academic (EAP) classroom can help students become global citizens, prepared to live in globalized, diverse communities. The concept of the global citizenship education and the challenges for tutors will also be discussed.

Petra Tseliou specializes in Early Years at I. M. Panagiotopoulos & is an Associate British Council Teacher.

Poetry with Early Years – exploring poetry with 4 to 5year-olds

Poetry can be a fun way of exploring language and helps build children's imagination. This workshop seeks to demonstrate a playful setting where Early Years can develop Literacy skills and grow awareness of the world around them.

Heather Woodward Instructor, Rikkyo University, Tokyo, Japan

Designing Tasks That Meet Your Language Learners' Needs

In this workshop, teachers reflect on their learners' needs and design a task that would meet the learners' needs.

Anna Zhyliakova Freelance teacher of English, Dnipro, Ukraine

Customized approach to studying: finding out students' real goals

The information given will cover the issues of dealing with students' needs, finding out their strengths and weaknesses, their interests and tailoring the learning process to them.

Bobby Zlatkov Teacher and teacher trainer, freelancer/British Council Bulgaria

The importance of PR in English Language Teaching (and Learning)

The session will look at the role of patience (P) and respect (R) in ELT. It will also explore ways in which these can be exploited by educators to both their and students' benefit.



Alphabetical Index of Exhibitors



ARCHELON Since 1983, the primary objective of ARCHELON, the Sea Turtle Protection Society of Greece has been to protect the sea turtles and their habitats in Greece through monitoring and research, developing and implementing management plans, habitat restoration, raising public awareness and rehabilitating sick and injured turtles.



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DES - Dietschi Educational Services The need of teachers for high quality training on practical issues through life long learning and of entrepreneurs to modernise the way their schools work lead to the creation of DES - Dietschi Educational Services. Since 2012 we bring the best trainers across the globe to offer top quality hands-on workshops and seminars for teachers and school owners in Greece and Cyprus.

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The Study Rooms is an educational organisation established in 2016, located in the center of Athens. It is a contemporary space for training, inspiration, creativity and collaboration.

We offer solutions catering to the needs of everyone involved in education – students, tutors, parents. Our services include, among others, study abroad programs, summer courses in Europe, teacher training courses, and many more.

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International Publishers Exhibitions (IPEs) are the biggest and most authoritative events in the field of FLT in Greece. The 35th IPE will be held in Athens on Saturday/Sunday, 17/18 March 2018, 10.00-18.00, at the centrally located Divani Caravel hotel. Entrance to the exhibition and talks is free of charge.

[Chariton 5, 17564 Paleo Faliro](mailto:Chariton.5.17564.Paleo.Faliro). Tel. [+30 211 715 7375](tel:+302117157375), Fax. [+30 211 740 6028](tel:+302117406028), Email: info@ip-exhibitions.eu, Website: www.ip-exhibitions.eu



Deree – The American College of Greece is the oldest American-accredited college in Europe and the largest private college in Greece. Deree has been providing quality education for over 140 years. The School of Graduate and Professional Education at Deree, offers graduate programs that demonstrate the critical link between learning and its application to the real world. The hallmark of each program is our commitment to the preparation of knowledgeable and effective practitioners who will manifest leadership, service, and meaningful engagement in their professions and society. <http://www.acg.edu>



ETC Suzanne Antonaros and LilikCouri, EDUCATIONAL&TRAINING CONCEPTS AMKE (ETC), offer a wide variety of seminars, courses and in-service teacher training programs and EFL School Management Courses and consultancies designed for the foreign language professional. ETC teacher training offers teachers the opportunity to develop a sense of professionalism: pride in their profession, confidence in their creativity and commitment to ongoing language and professional development. ETC seminar participants develop an overall awareness of what it really means to be a teacher, the most important aspect of which is a global awareness of teaching as well as of self-development.



EUROPALSO The Panhellenic Association of Language School Owners – Teachers (**EUROPALSO**), EST. 1956, is the largest organization representing language schools and boasting over 2.800 members and collaborating schools, 20.000 teachers and 300.000 students. Our association, since it was formed, has been on the front line of ELT in Greece organising conferences, educational events, exhibitions and cutting-edge seminars. Our range of activities also include the publishing of a magazine aimed at teachers, parents and students as well as conducting accredited examinations such as the Europalso evaluation tests, ESB and the Cambridge English exams, in close collaboration with the Hellenic American Union, L'Institut Français de Grèce and Goethe Institut.



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Express Publishing was established in 1988 with the purpose of raising the standards of English language teaching. Through constant innovation and implementation of new technologies and approaches, Express Publishing creates high-quality ELT products and has forged strategic partnerships with publishers across the globe, allowing it to become one of the leading ELT publishers in the world.

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Hamilton House is an English Language Teaching publishing company committed to developing materials that play a critical role in raising the quality of English Language Learning around the world. Our books are currently being used in many leading private language schools as well as government schools around the world.



Over the many years it has been present in Greece, **Macmillan Education** is recognized as having made a key contribution to the English language learning of hundreds of thousands of students here. Many of its world famous authors started out and have continued to write based in Greece. This is the reason their materials match the needs of local students, teachers and institutions. In terms of professional seminars and training Macmillan has been providing support to teachers, DOSs and school owners and its aim will always be to make English language teaching more effective. Educational Consultant for Greece: Francis Baker **Mobile**: 6946-101434 **Email**: francis.baker@hotmail.com
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QUALIFY is an educational organization offering high quality training and assessment services for teachers. **QUALIFY** offers Trinity teacher qualification and Continuing Professional Development courses with international recognition. www.qualify.gr



Science United Project started in 2016 and aims to support teachers in teaching science to children who have experienced disrupted education, especially migrant and refugee children. We believe that science literacy is a valuable skill for today's students. Along with speaking English, science literacy can be a ticket to school and social integration for all children. Email: scienceunitedproject@gmail.com, Web: <https://www.scienceunitedproject.com/>



The **NO PROJECT** is an independent anti-slavery public awareness initiative that focuses on the role of demand and specifically targets youth awareness through MUSIC, the ARTS, EDUCATION and SOCIAL MEDIA. The NO Project values the power and skills of young people to influence attitudes and change behavior. Their ability and willingness to confront those who sustain the demand for human trafficking lies at the heart of this campaign. The guiding principles of the NO Project are Sustainability, Inclusivity and Dignity.





Summer Event 2020

Nurturing The Educator Within...

Workshop by: **Vasiliki Mandalou**

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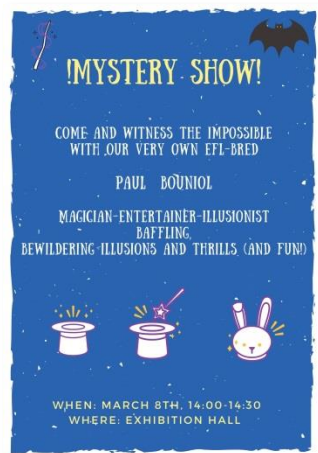
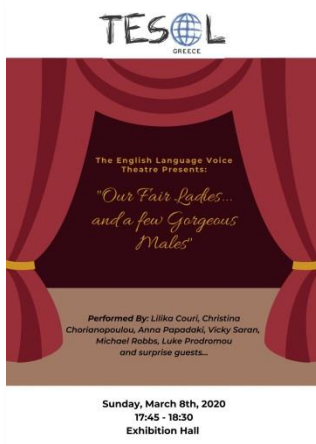
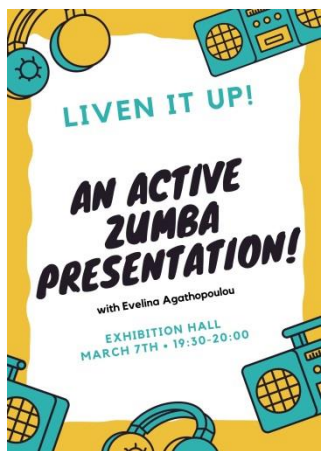
***2 nights in double room**

& breakfast

***Island Tours**

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Davou Maria	14:15 – 15:00	Saturday	Room 601
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Zourbanou Julie	18:30 – 19:15	Saturday	6th Auditorium



Our Gratitude to All Members in Attendance, Guests, Speakers and Sponsors

We would like to thank **Deree – The American College of Greece** for hosting the 41st TESOL Greece Annual International Convention and our **Platinum Sponsor: EUROPALSO** and our **Gold Sponsor: Burlington Books**. We are also grateful for the sponsors of the Plenary Speakers: **Express Publishing and the U.S. Embassy**.

We thank our exhibitors and commercial presenters for their positive support of the TESOL Greece Convention and for their efforts in keeping us informed of their products and services.

A special thanks for all the dedication and thoughtfulness to our Executive Secretary, **Antigoni Konstanti**.

We appreciate and value the contributions of all **volunteers and members** who have supported TESOL Greece events throughout this year.

Special thanks to **George Kormpas**, who established the **Eleftherios Kormpas Annual Membership Grant**, providing membership fees for 15 colleagues.

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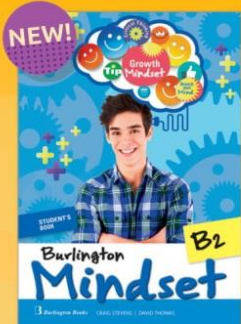
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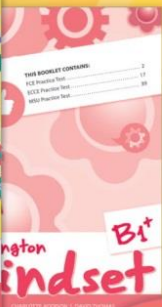
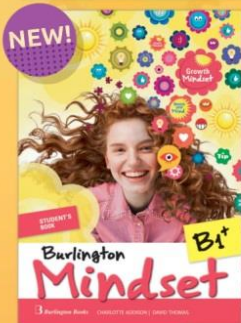
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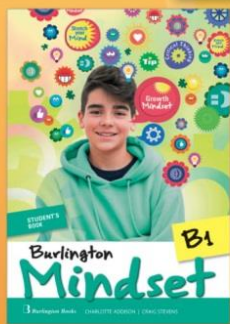


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